



University of Technology, Jamaica

Faculty of Education and Liberal Studies

School of Technical and Vocational Education (SoTaVE)



PhD

**Educational Leadership and
Management**

PROGRAMME OVERVIEW

The course of study is proposed to be the **Doctor of Philosophy in Educational Leadership and Management (PhD ELM)**. The course is designed to strengthen the leadership capacity of prospective candidates who hold academic management positions or aspire to be leaders in educational institutions. It involves an independent research that is focused on actual problems in educational organizations, making the dissertation practical and relevant to educational leadership and management. PhD students are expected to research, conduct seminars, make presentations at conferences, and publish scholarly peer-reviewed articles throughout the period of study. As stipulated in the UTech policy for graduate studies, candidates should complete a total of ninety (90) credits. The credits will be distributed as follows: 54 credits for research dissertation and 36 credits of course work.

Career Outcomes

The **Doctor of Philosophy in Educational Leadership and Management (PhD ELM)** will address the major issues and concerns in the education system. The aim is to and deliver a programme of study in educational leadership which will equip school leaders with the requisite competencies for effectiveness

PROGRAMME OVERVIEW

Programme Design

The course is a research-based Ph.D. ELM. A minimum of 90 credit hours is expected to be completed by each candidate. Students will have the option to select specialization modules from other graduate courses of study across the University to satisfy programme requirements.

Course Structure

The course of study consists of four components as follows:

COMPONENTS	CREDITS
Core Modules	9
Specializations	12
Research Doctoral Seminars	15
Research Dissertation	54
TOTAL	90

BREAKDOWN OF THE COURSE STRUCTURE

Research Modules (Core)

- Research Theories and Issues
- Qualitative Methods in Education
- Descriptive and Inferential Statistics
- Academic Writing for Graduate Students

Specialization

- Contemporary Issues in Educational Policy and Management
- Curriculum Design, Development and Evaluation
- Law for Educators
- Leading and Managing Change

Doctoral/Research Seminars

- Theories of Management and Leadership
- Instructional Leadership
- Professionalism for Educational Leaders
- Managing Educational Resources
- Economics of Education
- Leadership for School Renewal
- Studies in Educational Administration
- Human Resource Management

BREAKDOWN OF THE COURSE STRUCTURE

Research Dissertation

Candidates must complete modules in proposal writing and issues in research to support writing the dissertation. They must make at least two dissertation presentations; the first of which is the presentation of the research proposal to the candidate's project committee of not less than four persons including the candidate's research supervisor. The second presentation (which is the oral defence of the research dissertation) shall be presented at the faculty level, open to the University community (staff and students) and in accordance with the University's SGSRE and Faculty of Education and Liberal Studies' requirements.

Doctoral Research Seminar

The PhD candidates are required to complete 15 seminar credits. The seminar credits may be in the form of conference papers, refereed journal article, technical report, critical review or meta-analysis. Each seminar is equivalent to two credit hours for seven seminars and one credit hour for one seminar, as indicated in the course structure

EVALUATION METHODS

The course will be evaluated through a variety of methods:

- Class assignments, coursework, tests
- E-Portfolios, online tests etc. for distance and/or online modules.
- Examination of the course work will be conducted at the end of each semester in face-to-face and online mode where applicable.
- Research seminars will be assessed based on satisfactory/unsatisfactory completion (S/U).
- Presentation and grading of dissertation presentations at the committee and / Faculty level as applicable.

ENTRY REQUIREMENTS

Applicants must have a Masters degree in education or a related discipline with a minimum grade of 3.0. A statement of research interest is also required.

Duration of the Course

Students pursuing the degree can expect to complete the programme within 5 years of enrollment.

Extension

Students are normally allowed an extra two years in addition to the duration of the course. This is based on an academic review of the student's performance. No student will be allowed to stay beyond the two-year grace period.

Application forms are available at the Admissions Office

Website: <http://utech.edu.jm>

Programme Leader: Dr. Shermaine Barrett

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Ext: 3138, 2414, 2415